

Name _____

Period _____

Assignment: Name Cartouche
Sixth Grade

Self Evaluation:

Fill-out this form and return it with the artwork to the correct "To Be Graded" drawer.

How well did you meet the following criteria:

Circle a number (1-5), for each category, based upon your commitment and achievement during this project. For example, a (1) indicates that no effort was made and a (5) indicates that you put forth your greatest possible effort and achieved your desired results. Following your circled number, you must write a 3-4 sentence reason, or rationale, for the points that you awarded yourself (Tell me WHY you feel that you deserved those points). Be fair to yourself. I will consider your thoughtful completion of this form when assigning a grade to the project.

1. I created a series of three thumbnail sketches that incorporated my name in large letters, along with drawings or symbols that describe me as a person.

1 2 3 4 5

Explanation: _____

2. The rope, or border, around my cartouche is also very creative. I tried creating a different border using multiple images, or a single image.

1 2 3 4 5

Explanation: _____

3. After completing the sketches, I carefully drew my cartouche on a large piece of paper and colored it carefully using crayons or markers.

1 2 3 4 5

Explanation: _____

4. When the drawing was complete, I carefully cut around the cartouche and pasted it onto colored paper for mounting. I also feel that I took my time on the project and did a precise job coloring and cutting.

1 2 3 4 5

Explanation: _____

Add your points together to receive the total number of points for the assignment: _____

Be sure that your name and period are written on the back of your work return it, stapled to this form, to the "To Be Graded" drawer.

Comments from the teacher: _____