

Worksheet: Mixing Paint

Seventh and Eighth Grade

General Information:

After spending some time mixing and blending colors with colored pencils, it is time to experiment with paint and how it can be mixed to achieve the desired results. Listen carefully to the instructions given by the teacher about the distribution of supplies. Paint can be messy and we must all be responsible for how we handle the art materials. Be sure that you have a solid understanding of the art vocabulary terms and that you fill-in the appropriate areas carefully, using a proper painting technique.

Vocabulary:

Hue – The name of a color

Tint – A color plus white
(Makes the color appear lighter)

Shade – A color plus black
(Makes the color appear darker)

Tempera Paint – The type of paint that we will be using for this project

Completing the Worksheet:

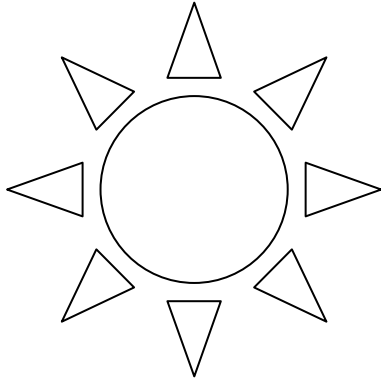
1. Using tempera paint, you will fill-in the appropriate areas on the worksheet. If a section calls for a particular color, or a tint or shade of that color, be sure that you are correctly mixing the paint for that section.
2. To mix the paint, apply a very small amount of each color on the mixing surface. Mix the colors gently with the paintbrush until it is blended into a solid color. Rinse the brush in water and gently dry it over a paper towel.
3. Apply the paint to the sections by painting from the “inside” of the shape. (Do not reach over the edge to paint the shape.) This will be explained during the class instruction.
4. When you are finished with the worksheet, make sure that your name and period is on the sheet and place it on the drying rack. **CLEAN YOUR AREA!** Do not leave a mess for the next group of students.

Name _____

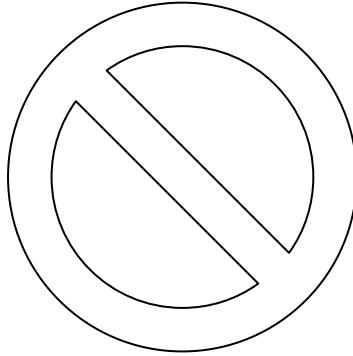
Period _____

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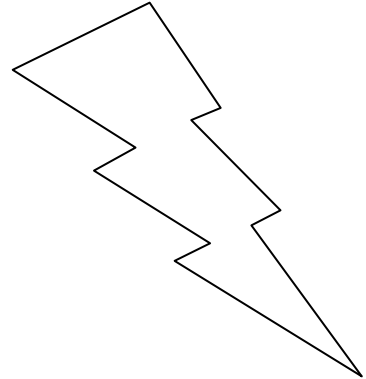
Carefully fill-in the areas with mixed paint:



Mix red and yellow



Mix yellow and blue



Mix blue and red

Use the same color for each column.

Tint a secondary color

Start with a color



All White / All Black

Shade a secondary color
